

Student Services

Q & A

My child has an IEP (or 504 plan). Will they still receive services in the Fall?

Yes.

My family has decided to keep my child home and receive all virtual classes in the Fall. Will they still receive services?

Yes, they will receive all classes/services as per their IEP.

What will my child's schedule look like for the Fall?

Each building has created a Hybrid AM/PM (PreK - Grade 2) or Hybrid A/B Day (Grades 3 -12) schedule. Students will follow the schedule for the building where they are placed.

My child is in mainstream classes and has some resource program classes (or In-Class-Support, etc). What schedule will they follow?

Students will follow a similar schedule to their grade-level peers. Their schedule will include going to Resource program classes (or In-Class Support classes, etc), as per their most recent IEP.

My child is in a self-contained classroom. What schedule will they follow?

For students in our self-contained classrooms, parents have been provided the option of their child attending both A and B sessions for their building.

My child is in an Out of District placement. What schedule will they follow?

For students in Out of District schools, they will follow the schedule provided at their placement, unless they have decided on an all virtual option through the placement/school.

My child has a specific class listed in their IEP. Will my child receive the same classes as listed in their most recent IEP?

Yes, students will receive the same classes as listed in their most recent IEP.

Who will be teaching my child's resource program classroom (whether in person or virtual)?

All classes will be taught by appropriately certified teachers.

Can I request a specific teacher for my virtual sessions?

The district is not able to honor specific teacher requests but will ensure classes are taught by appropriately certified teachers.

What is the class time/length for Resource program classes?

The students will receive the same amount of minutes as their regular education peers. If a general education class is 30 minutes long, the special education students will be 30 minutes long.

What if my child's IEP lists a class for 40 minutes, but the regular education classes are now only 30 minutes?

The district will provide equal opportunities to the special education population. During a school closure, school districts must ensure that students with disabilities have equal access to the same opportunities as regular education peers. In this example, the students will receive the same class time (30 minutes) as their regular education peers.

Will my child receive Modifications and Accommodations?

Yes, students will receive accommodations and modifications in both the regular education and special education classes, as per their IEP. Articulation meetings will be held with teachers, who will have access to their student's accommodations and modifications.

Will case managers continue to monitor their student's progress?

Yes, case managers will be accessible to regular education and special education teachers to provide supports, via email, Google Meets, in person, etc. This will occur, no matter which model parents have selected.

My child receives related therapies. When will they receive their related services?

Therapists will ensure that scheduled sessions do not impact other IEP driven classes/services. Due to scheduling across multiple buildings and truncated schedules, sessions may occur live, virtual, or some combination.

Will my child's Goals and Objectives be monitored?

Yes, special education teachers will continue to progress monitor, per the building schedule (Triennial, Quarterly, etc.).

My child will be attending in person in the Fall. Will my child have students learning virtually their class?

Depending on the schedule for the building where they are located, students who are attending in person may have some students attending their class virtually.

What will be the size of my child's special education class?

The district will maintain appropriate class sizes, as designated by administrative code.

My child is due for a reevaluation. When will this (or other meetings) be held?

Case managers will maintain appropriate timelines. Students will be reevaluated as deemed appropriate during the reevaluation planning meeting (after parents formally agree to evaluations).

Once school starts, who should I reach out to with questions?

Parents should continue to follow current protocols. In all cases, parents should start with their child's teacher, then case manager, building principal, Director of Student Services, etc.